

Name: Temper, Bromke, Grace		Grading Quarter: 3rd Term	Week Beginning February 12, 2024
School Year: 2023-2024		Subject: ELA (Mrs. Temper)	
Mon	<p>Notes:</p> <p>Writing piece is an informative essay</p> <p>Standards listed on M-F are all the standards for Term 3.</p> <p>4 Students finish district test</p>	<p>Objective:</p> <p>Students will be able to clarify meaning of words; use grade level words appropriately; understand domain specific words, use figurative language, and comprehend nuances.</p> <p>Students will be able to cite text; understand the connotative meaning of words; compare and contrast two author's ideas of same event; read independently.</p> <p>Students will be able to engage in discussions.</p> <p>Students will write an informational essay, draw evidence from text, and gather data sources.</p> <p>Lesson Overview:</p> <p>Skill: Comprehend the meaning of 8 vocabulary words that are related to novel study (Black Ships Before Troy) Chapters 9-11</p> <p>Focus: Chapter 10 and 11 (setting, mood, plot)</p> <p>Skill: Final draft of informational essay (Due Friday 2/23)</p>	<p>Academic Standards:</p> <p>L4, 5, 6</p> <p>RI.1, 4, 9, 10</p> <p>RL.1, 4, 10</p> <p>SL.1</p> <p>W.8, W.9</p>
Tues	<p>Notes:</p> <p>In this unit, darkness is connected with the unknown or unknowable.</p>	<p>Objective:</p> <p>Unit 3: In the Dark</p> <p>Monday objectives are meant for the entire third term.</p> <p>Lesson Overview:</p> <p>Skill: Comprehension (novel study)</p> <p>Focus: Reading standards</p> <p>Skill: Create an information essay using MLA format (Due 2/23)</p> <p>Focus: Author or Important Person from Ancient Civilizations</p>	<p>Academic Standards:</p> <p>Same all term</p>
Wed	<p>Notes:</p>	<p>Objective:</p> <p>Same throughout the term.</p> <p>Lesson Overview:</p> <p>Skill: Comprehension Quiz Black Ships Before Troy (Chapters 1-11)</p> <p>Focus: Reading standards; citing evidence</p> <p>Skill: Continue working on informational essay (Due 2/23)</p> <p>Focus: Author or Important person from ancient civilizations</p>	<p>Academic Standards:</p> <p>Same</p>
Thurs	<p>Notes:</p> <p>Early release</p>	<p>Objective:</p> <p>Same throughout the term.</p> <p>Lesson Overview:</p> <p>Skill: Comprehend the meaning of 8 vocabulary words that are related to novel study (Black Ships Before Troy) Chapters 12-15</p> <p>Focus: Chapter 12 (types of conflict—internal conflict)</p> <p>Skill: Final draft of informational essay (Due Friday 2/23)</p>	<p>Academic Standards:</p> <p>Same</p>

Fri	Notes:	<div>Objective:</div> <div>Same throughout the term.</div> <div>Lesson Overview:</div> <div>No School President's Day</div>	<div>Academic Standards:</div> <div>Same</div>
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